

# World History, Semester A

## Course Overview

In World History, Semester A, you'll explore major historical events around the world. In the first unit, you'll develop your historical thinking skills. In the second unit, you'll examine the origins and developments of European exploration. In the third unit, you'll learn about the causes and effects of the Renaissance and the Reformation. In the fourth unit, you'll explore revolutions that occurred from 1789 to 1848, including the Scientific Revolution, the American Revolution, and the French Revolution. In the fifth unit, you'll explore the causes and effects of the Industrial Revolution, the spread of nationalism in Europe, and the Russian Revolution.

## Course Goals

By the end of this course, you will be able to do the following:

- Assess primary and secondary sources.
- Analyze the views of historians, and interpret historical data.
- Identify early European explorers and the reasons for their exploration.
- Understand the impact of European exploration and conquest on Mesoamerican and South American civilizations.
- Explain the causes and effects of the slave trade in the Americas.
- Understand the causes and effects of the Renaissance and the Reformation.
- Analyze the causes and impact of the English Civil War and the Glorious Revolution.
- Understand the causes and effects of the Scientific Revolution, the Enlightenment, the American Revolution, the French Revolution, the Napoleonic Period, and the Latin American Political Revolutions.
- Analyze the causes, effects, and importance of the Agricultural Revolution and the Industrial Revolution.
- Examine the rise of nationalism in Europe and the causes of the Russian Revolution.

## General Skills

To participate in this course, you should be able to do the following:

- Complete basic operations with word processing software, such as Microsoft Word or Google Docs.
- Complete basic operations with presentation software, such as Microsoft PowerPoint or Google Docs presentation.
- Perform online research using various search engines and library databases.
- Communicate through email and participate in discussion boards.

*For a complete list of general skills that are required for participation in online courses, refer to the Prerequisites section of the Student Orientation document, found at the beginning of this course.*

## Credit Value

World History, Semester A is a 0.5-credit course.

## Course Materials

- notebook
- pencil or pen
- computer with Internet connection and speakers or headphones
- Microsoft Word or equivalent
- Microsoft PowerPoint or equivalent

Some course readings may require a visit to your school library or public library.

## Course Pacing Guide

This course description and pacing guide is intended to help you stay on schedule with your work. Note that your course instructor may modify the schedule to meet the specific needs of your class.

## Unit 1: Historical Thinking Skills

### Summary

This unit focuses on the historical thinking skills used to investigate and analyze the past. You'll start by learning to analyze primary and secondary sources. Next you'll analyze the views and opinions of historians. Then you'll interpret historical data by studying maps, graphs, and other historical sources.

Day	Activity/Objective	Type
1 day: 1	<b>Syllabus and Student Orientation</b> <i>Review the Student Orientation and Course Syllabus at the beginning of this course.</i>	Course Orientation
3 days: 2–4	<b>Primary and Secondary Sources</b> <i>Assess primary and secondary sources.</i>	Lesson
3 days: 5–7	<b>Historiography</b> <i>Analyze historians' views and opinions.</i>	Lesson
3 days: 8–10	<b>Historical Data</b> <i>Interpret historical data.</i>	Lesson

3 days: 11–13	<b>Unit Activity and Discussion—Unit 1</b>	Unit Activity/ Discussion
1 day: 14	<b>Posttest—Unit 1</b>	Assessment

## Unit 2: The Age of European Exploration

### Summary

This unit focuses on the age of European exploration, from the early fifteenth century until the seventeenth century. You'll learn how the Europeans explored regions for adventure, new trade routes, and wealth. You'll identify early explorers and analyze the reasons for their explorations. Next you'll examine how these explorations affected the Mesoamerican and South American civilizations. You'll analyze the significance of European explorations in developing trade. Finally, you'll identify and evaluate the factors that resulted in the slave trade in the Americas and examine the economic impact of the slave trade in the Americas.

<b>Day</b>	<b>Activity/Objective</b>	<b>Type</b>
3 days: 15–17	<b>Exploration and Technology</b> <i>Identify the early European explorers and the causes of their explorations.</i>	Lesson
3 days: 18–20	<b>Exploration and Conquest</b> <i>Assess the effect of European exploration and conquest on Mesoamerican and South American civilizations.</i>	Lesson
3 days: 21–23	<b>Exploration and Economic Development</b> <i>Assess the importance of European explorations and colonization in advancing trade.</i>	Lesson
3 days: 24–26	<b>The Slave Trade and Colonization</b> <i>Evaluate the causes and effects of the slave trade in the Americas.</i>	Lesson
4 days: 27–30	<b>Unit Activity and Discussion—Unit 2</b>	Unit Activity/ Discussion
1 day: 31	<b>Posttest—Unit 2</b>	Assessment

## Unit 3: The Renaissance and the Reformation

### Summary

This unit focuses on the Renaissance and the Reformation. You'll analyze the factors that caused the Renaissance in Italy and explore important themes in the fields of art, literature, and architecture during the Renaissance. You'll also identify the important writers, artists, and scholars of Renaissance. Next you'll learn about the causes and effects of the Reformation and the reforms of the Catholic Church during the Counter-Reformation. Then you'll analyze the cause and effects of the Counter-Reformation on the English Civil War and the Glorious Revolution.

Day	Activity/Objective	Type
3 days: 32–34	<b>Renaissance Culture</b> <i>Assess the importance of ancient Western history on Renaissance culture.</i>	Lesson
3 days: 35–37	<b>The Reformation: Causes and Effects</b> <i>Assess the causes and effects of the Reformation.</i>	Lesson
3 days: 38–40	<b>The Counter-Reformation</b> <i>Identify the characteristics and impact of the Counter-Reformation.</i>	Lesson
3 days: 41–43	<b>The English Civil War and the Glorious Revolution</b> <i>Analyze the causes and effects of the English Civil War and the Glorious Revolution.</i>	Lesson
4 days: 44–47	<b>Unit Activity and Discussion—Unit 3</b>	Unit Activity/ Discussion
1 day: 48	<b>Posttest—Unit 3</b>	Assessment

## Unit 4: The Age of Revolution

### Summary

This unit focuses on the revolutionary movements that took place in Europe and the Americas from 1789 to 1848. First you'll learn about the origins of the Scientific Revolution and identify important scientific discoveries of the time and their impact. Next you'll explore the causes and effects of the Enlightenment and identify important Enlightenment philosophers and their philosophies. Then you'll learn about the causes and effects of the American Revolution and analyze the views of the Founding Fathers.

You'll also study the causes and effects of the French Revolution, the important events of the French Revolution, and the effects of the Napoleonic period on the French Revolution. At the end of the unit, you'll explore the factors that led to the Latin American political revolutions, identify important Latin American revolutionary leaders, and assess the effects of Latin American revolutions.

<b>Day</b>	<b>Activity/Objective</b>	<b>Type</b>
3 days: 49–51	<b>The Scientific Revolution</b> <i>Assess the impact of the Scientific Revolution on worldviews.</i>	Lesson
3 days: 52–54	<b>The Enlightenment</b> <i>Explain the causes and effects of the Enlightenment.</i>	Lesson
3 days: 55–57	<b>The American Revolution</b> <i>Explain the historical and philosophical context of the American Revolution.</i>	Lesson
3 days: 58–60	<b>The French Revolution</b> <i>Analyze the causes and effects of the French Revolution.</i>	Lesson
3 days 61–63	<b>The Napoleonic Period</b> <i>Analyze the impact of the Napoleonic period on the French Revolution.</i>	Lesson
3 days 64–66	<b>Latin American Political Revolutions</b> <i>Analyze the major influences on Latin American revolutions in the early nineteenth century.</i>	Lesson
4 days: 67–70	<b>Unit Activity and Discussion—Unit 4</b>	Unit Activity/ Discussion
1 day: 71	<b>Posttest—Unit 4</b>	Assessment

## Unit 5: The Rise of Industry and Nationalism

### Summary

This unit focuses on the spread of the Industrial Revolution and nationalism around the world. First you'll learn about the influence of the Agricultural Revolution on the Industrial Revolution and analyze the causes and effects of the Industrial Revolution. Next you'll examine the factors that led to the rise of nationalism in Europe. Then you'll analyze the factors that caused the Russian Revolution.

<b>Day</b>	<b>Activity/Objective</b>	<b>Type</b>
3 days: 72–74	<b>The Agricultural Revolution</b> <i>Assess the impact of the eighteenth-century Agricultural Revolution on the Industrial Revolution.</i>	Lesson
3 days: 75–77	<b>The Industrial Revolution</b> <i>Assess the impact of the nineteenth-century Industrial Revolution.</i>	Lesson
3 days: 78–80	<b>The Rise of Nationalism</b> <i>Describe the rise of nationalism in Europe.</i>	Lesson
3 days: 81–83	<b>Russia’s Transition to the Industrial Age</b> <i>Explain the reasons for the Russian Revolution.</i>	Lesson
4 days: 84–87	<b>Unit Activity and Discussion—Unit 5</b>	Unit Activity/ Discussion
1 day: 88	<b>Posttest—Unit 5</b>	Assessment
1 day 89	<b>Semester Review</b>	
1 day 90	<b>End-of-Semester Test</b>	Assessment

# World History, Semester B

## Course Overview

In World History, Semester B, you'll explore major historical events around the world. In the first unit, you'll analyze imperialism in the late nineteenth and early twentieth centuries and examine the causes and consequences of World War I. In the second unit, you'll study World War II, analyzing the factors that started the war and the impact of the war. In the third unit, you'll explore the rise and fall of communism in the Soviet Union and China and learn about the Cold War between the United States and the Soviet Union. In the fourth unit, you'll analyze the effects of decolonization in Southeast Asia and Africa. You'll also study the modernization of China and the rise of nationalism in the Middle East. In the last unit, you'll explore economic globalization and evaluate the benefits and challenges of living in the modern world.

## Course Goals

By the end of this course, you will be able to do the following:

- Analyze the development and impact of imperialism in the late nineteenth and early twentieth centuries.
- Examine the causes and effects of World War I.
- Explain global peacekeeping measures after World War I.
- Analyze the global challenges that occurred between World War I and World War II.
- Analyze the causes and effects of World War II.
- Examine the military strategies in Europe and the Pacific during World War II.
- Describe the major incidents of World War II.
- Describe the developments and effects of the Cold War and communism.
- Analyze conflicts related to decolonization in Southeast Asia.
- Explain the late-twentieth-century political and economic revolutions in Latin America.
- Describe the spread of nationalism in the Middle East.
- Analyze world economies in the contemporary world.
- Describe the benefits and challenges of life in a global society.
- Analyze important advancements in the modern world.

## **General Skills**

To participate in this course, you should be able to do the following:

- Complete basic operations with word processing software, such as Microsoft Word or Google Docs.
- Complete basic operations with presentation software, such as Microsoft PowerPoint or Google Docs presentation.
- Perform online research using various search engines and library databases.
- Communicate through email and participate in discussion boards.

*For a complete list of general skills that are required for participation in online courses, refer to the Prerequisites section of the Student Orientation document, found at the beginning of this course.*

## **Credit Value**

World History, Semester B, is a 0.5-credit course.

## **Course Materials**

- notebook
- pencil or pen
- computer with Internet connection and speakers or headphones
- Microsoft Word or equivalent
- Microsoft PowerPoint or equivalent

Some course readings may require a visit to your school library or public library.

## **Course Pacing Guide**

This course description and pacing guide is intended to help you stay on schedule with your work. Note that your course instructor may modify the schedule to meet the specific needs of your class.

## **Unit 1: Imperialism and World War I**

### **Summary**

This unit focuses on the effects of imperialism and World War I. You'll learn about the development of imperialism in the late nineteenth and early twentieth centuries. Then you'll analyze the effects of imperialism on East Asia, India, Africa, Latin America, and the Middle East. You'll explore the causes and effects of World War I and analyze the peacekeeping efforts taken by countries around the world after World War I.



<b>Day</b>	<b>Activity/Objective</b>	<b>Type</b>
1 day: 1	<b>Syllabus and Student Orientation</b> <i>Review the Student Orientation and Course Syllabus at the beginning of this course.</i>	Course Orientation
3 days: 2–4	<b>The Rush for Empire</b> <i>Explain the development of imperialism in the late nineteenth and early twentieth centuries.</i>	Lesson
3 days: 5–7	<b>Imperialism in East Asia, India, and the Pacific</b> <i>Assess the impact of imperialism on East Asia, India, and the Pacific in the late nineteenth and early twentieth centuries.</i>	Lesson
3 days: 8–10	<b>Imperialism in Africa, the Middle East, and Latin America</b> <i>Assess the impact of imperialism on Africa, the Middle East, and Latin America in the late nineteenth and early twentieth centuries.</i>	Lesson
3 days 11–13	<b>The Great War</b> <i>Analyze the causes and outcomes of World War I.</i>	Lesson
3 days 14–16	<b>World War I Ends</b> <i>Describe global peacekeeping measures in the aftermath of World War I.</i>	Lesson
3 days: 17–19	<b>Unit Activity and Discussion—Unit 1</b>	Unit Activity/ Discussion
1 day: 20	<b>Posttest—Unit 1</b>	Assessment

## Unit 2: World War II

### Summary

This unit focuses on World War II (1939–1945). You'll start by learning about the challenges faced by powerful countries between World War I and World War II. Next you'll explore the events that led to World War II. You'll analyze the military strategies employed by Europe and the Pacific during the war; examine instances of discrimination, genocide, and human rights violations during the war; and study the key battles and events that resulted in the Allies' victory in World War II.

<b>Day</b>	<b>Activity/Objective</b>	<b>Type</b>
3 days: 21–23	<b>Between the Wars</b> <i>Describe global challenges in the period between World War I and World War II.</i>	Lesson
3 days: 24–26	<b>War Breaks Out</b> <i>Explain the progression of events that sparked the start of World War II.</i>	Lesson
3 days: 27–29	<b>The War in Europe and the Pacific</b> <i>Explain military strategies in the European and Pacific theaters during World War II.</i>	Lesson
3 days: 30–32	<b>The Holocaust and Other Atrocities</b> <i>Examine instances of discrimination, genocide, and human rights violations during World War II.</i>	Lesson
3 days: 33–35	<b>The Allies Win</b> <i>Describe key battles and events that led to the Allies' victory in World War II.</i>	Lesson
3 days: 36–38	<b>Unit Activity and Discussion—Unit 2</b>	Unit Activity/ Discussion
1 day: 39	<b>Posttest—Unit 2</b>	Assessment

## Unit 3: Communism and the Cold War

### Summary

This unit focuses on the spread of communism and the Cold War. First you'll explore the origins of the Cold War and the growth of communism in the Soviet Union and China. Next you'll analyze the development of Cold War in Europe, the measures taken to keep peace, and the effects of the Cold War on countries, governments, and international affairs. Then you'll analyze the end of the Cold War and the collapse of communism in the late twentieth century.

<b>Day</b>	<b>Activity/Objective</b>	<b>Type</b>
2 days: 40–41	<b>The Rise of Communist Governments</b> <i>Explain the origins of the Cold War and the growth of communism in the Soviet Union and China.</i>	Lesson
3 days: 42–44	<b>The Cold War Heats Up</b> <i>Describe Cold War developments in Europe and efforts to keep the peace.</i>	Lesson
3 days: 45–47	<b>The Cold War Spreads</b> <i>Describe how the Cold War affected countries, governments, and international affairs in the mid-twentieth century.</i>	Lesson
3 days: 48–50	<b>The Cold War Ends</b> <i>Describe the end of the Cold War and the collapse of communism in the late twentieth century.</i>	Lesson
4 days: 51–54	<b>Unit Activity and Discussion—Unit 3</b>	Unit Activity/ Discussion
1 day: 55	<b>Posttest—Unit 3</b>	Assessment

## Unit 4: A Changing Globe

### Summary

This unit focuses on major events in world history from 1914 to the present. You'll analyze the challenges and consequences of the end of imperialism in Southeast Asia and study the modernization of China in the mid-twentieth century. Then you'll analyze the impact of decolonization in Africa and the political and economic developments in Latin America in the late twentieth century. At the end of the unit, you'll explore the spread of nationalism in the Middle East.

<b>Day</b>	<b>Activity/Objective</b>	<b>Type</b>
3 days: 56–58	<b>The End of Empires in Asia</b> <i>Describe the consequences of the end of imperialism in India and other parts of Southeast Asia.</i>	Lesson

3 days: 59–61	<b>Modern China</b> <i>Describe the evolution of China beginning in the mid-twentieth century.</i>	Lesson
2 days: 62–63	<b>Decolonization in Africa</b> <i>Analyze the effects of decolonization in Africa.</i>	Lesson
3 days: 64–66	<b>Revolution and Reaction in the Americas</b> <i>Analyze political and economic shifts throughout Latin America in the late twentieth century.</i>	Lesson
3 days: 67–69	<b>Nationalism in the Middle East</b> <i>Describe how the rise of nationalism in the Middle East gave rise to conflicts in the mid- to late twentieth century.</i>	Lesson
3 days: 70–72	<b>Unit Activity and Discussion—Unit 4</b>	Unit Activity/ Discussion
1 day: 73	<b>Posttest—Unit 4</b>	Assessment

## Unit 5: The Contemporary World

### Summary

This unit focuses on major world events in the second half of the twentieth century. First you'll analyze the impact of globalization on the world economy and evaluate the advantages and challenges of living in a global society. Next you'll study the global effects of terrorism. Then you'll analyze important advancements in the modern world.

Day	Activity/Objective	Type
3 days: 74–76	<b>Economic Globalization</b> <i>Describe how world economies have become interdependent in the contemporary age.</i>	Lesson
3 days: 77–79	<b>A Global Society</b> <i>Evaluate the benefits and challenges of living in a global society.</i>	Lesson
3 days: 80–82	<b>Terrorism</b> <i>Explain how terrorism has threatened global security in the twenty-first century.</i>	Lesson

2 days: 83–84	<b>Science and Technology in a Changing World</b> <i>Analyze how advancements in science, technology, and engineering have affected the modern world.</i>	Lesson
3 days: 85–87	<b>Unit Activity and Discussion—Unit 5</b>	Unit Activity/ Discussion
1 day: 88	<b>Posttest—Unit 5</b>	Assessment
1 day 89	<b>Semester Review</b>	
1 day 90	<b>End-of-Semester Test</b>	Assessment