

# World History Survey, Semester A

## Course Overview

In World History Survey, Semester A, you'll learn about major historical events, from the earliest human societies through the Middle Ages. In the first unit, you'll learn about early humans, the Neolithic Revolution, and the development of civilizations in Mesopotamia, Egypt, India, and China. In the second and third units, you'll study major world religions and classical civilizations of the world. In the last two units, you'll study the history and society in the early and late Middle Ages.

## Course Goals

By the end of this course, you will be able to do the following:

- Identify and use primary and secondary sources.
- Understand chronological thinking.
- Identify bias and credibility in historical sources.
- Analyze the impact of the Neolithic Revolution.
- Understand the characteristics of ancient river civilizations.
- Identify the origins and main beliefs of Judaism, Christianity, Islam, Hinduism, Buddhism, and Confucianism.
- Examine the characteristics and legacy of ancient Greek civilizations, the Roman Republic, and the Roman Empire.
- Identify the characteristics of classical Chinese and Indian civilizations.
- Understand the development of pre-Columbian Mesoamerican and Andean civilizations.
- Examine the development of civilizations in China, Japan, and Africa during the Middle Ages.
- Analyze the effects of the Mongol invasions on Russia, China, and Islamic civilizations.
- Examine the transformation of western Europe during the late Middle Ages.

## General Skills

To participate in this course, you should be able to:

- Complete basic operations with word processing software, such as Microsoft Word or Google Docs.
- Complete basic operations with presentation software, such as Microsoft PowerPoint or Google Docs presentation.

- Perform online research using various search engines and library databases.
- Communicate through email and participate in discussion boards.

*For a complete list of general skills that are required for participation in online courses, refer to the Prerequisites section of the Student Orientation document, found at the beginning of this course.*

## Credit Value

World History Survey, Semester A, is a 0.5-credit course.

## Course Materials

- notebook
- pencil or pen
- computer with Internet connection and speakers or headphones
- Microsoft Word or equivalent
- Microsoft PowerPoint or equivalent

Some course readings may require a visit to your school library or public library.

## Course Pacing Guide

This course description and pacing guide is intended to help you stay on schedule with your work. Note that your course instructor may modify the schedule to meet the specific needs of your class.

## Unit 1: Pre-History and Early Civilizations

### Summary

In this unit, you'll learn the techniques used by historians to study the past. You will also observe the growth and impact of the Neolithic Revolution on the development of later civilizations. You will then study the earliest civilizations in Mesopotamia and the development of the ancient Egyptian civilization along the Nile River. At the end of the unit, you'll examine ancient civilizations in India and China.

Day	Activity/Objective	Type
1 day: 1	<b>Syllabus and Student Orientation</b> <i>Review the Student Orientation and Course Syllabus at the beginning of this course.</i>	Course Orientation

3 days: 2–4	<b>Discovering the Ancient Past</b> <i>Identify the skills that historians use to study the past.</i>	Lesson
3 days: 5–7	<b>Early Humans and the Neolithic Revolution</b> <i>Analyze the growth of farming societies and their impact on the development of civilizations.</i>	Lesson
3 days: 8–10	<b>Mesopotamia</b> <i>Examine the development and characteristics of civilizations in Mesopotamia.</i>	Lesson
3 days: 11–13	<b>Ancient Egypt</b> <i>Explore the development and success of the ancient Egyptian civilization along the Nile River.</i>	Lesson
3 days: 14–16	<b>Ancient India and China</b> <i>Investigate the development and characteristics of early civilizations in India and China.</i>	Lesson
4 days: 17–20	<b>Unit Activity and Discussion—Unit 1</b>	Unit Activity/ Discussion
1 day: 21	<b>Posttest—Unit 1</b>	Assessment

## Unit 2: Major Religions and Classical Civilizations of Europe and the Middle East

### Summary

This unit focuses on the origins and beliefs of Judaism, Christianity, and Islam and the development of classical civilizations around the Mediterranean Sea. You'll examine the characteristics of ancient Greek civilizations and study the development and characteristics of the Roman Republic and the Roman Empire. At the end of the unit, you'll evaluate the ancient Greek and Roman influence on modern civilization.

Day	Activity/Objective	Type
3 days: 22–24	<b>World Religions: Judaism, Christianity, and Islam</b> <i>Examine the origins and beliefs of Judaism, Christianity, and Islam.</i>	Lesson

3 days: 25–27	<b>Ancient Greece</b> <i>Explore the development and characteristics of ancient Greek civilizations.</i>	Lesson
3 days: 28–30	<b>Ancient Rome</b> <i>Study the development and characteristics of the Roman Republic and the Roman Empire.</i>	Lesson
3 days: 31–33	<b>The Legacy of Greece and Rome</b> <i>Analyze the ancient Greek and Roman influence on modern civilization.</i>	Lesson
4 days: 34–37	<b>Unit Activity and Discussion—Unit 2</b>	Unit Activity/ Discussion
1 day: 38	<b>Posttest—Unit 2</b>	Assessment

## Unit 3: Major Religions and Classical Civilizations of Asia and the Americas

### Summary

This unit focuses on religions and classical civilizations in Asia and the Americas. First, you'll study the origins and beliefs of Hinduism, Buddhism, and Confucianism. Then you'll study the classical civilizations of China and India. Finally, you'll examine pre-Columbian Mesoamerican and Andean civilizations.

Day	Activity/Objective	Type
4 days: 39–42	<b>Hinduism, Buddhism, and Confucianism</b> <i>Explore the origins and beliefs of Hinduism, Buddhism, and Confucianism.</i>	Lesson
3 days: 43–45	<b>Classical Civilization in China</b> <i>Trace the historical development and characteristics of classical Chinese civilization.</i>	Lesson
3 days: 46–48	<b>Classical Civilization in India</b> <i>Trace the historical development and characteristics of classical Indian civilization.</i>	Lesson

3 days: 49–51	<b>Mesoamerican and Andean Civilizations</b> <i>Examine the development of pre-Columbian Mesoamerican and Andean civilizations.</i>	Lesson
4 days: 52–55	<b>Unit Activity and Discussion—Unit 3</b>	Unit Activity/ Discussion
1 day: 56	<b>Posttest—Unit 3</b>	Assessment

## Unit 4: The Early Middle Ages

### Summary

This unit focuses on Europe and Asia in the early Middle Ages. First you'll study the collapse of classical empires. You'll examine the importance of Byzantine Empire to the history of Europe. You will then study the characteristics of society in western Europe, China, and Japan during the early Middle Ages.

Day	Activity/Objective	Type
3 days: 57–59	<b>The Fall of Classical Empires</b> <i>Investigate the collapse of classical empires.</i>	Lesson
3 days: 60–62	<b>The Byzantine Empire</b> <i>Study the importance of the Byzantine Empire.</i>	Lesson
3 days: 63–65	<b>Western Europe in the Early Middle Ages</b> <i>Explore the development of western Europe in the early Middle Ages.</i>	Lesson
3 days: 66–68	<b>China and Japan in the Middle Ages</b> <i>Examine the development and characteristics of civilizations in China and Japan during the Middle Ages.</i>	Lesson
4 days: 69–72	<b>Unit Activity and Discussion—Unit 4</b>	Unit Activity/ Discussion
1 day: 73	<b>Posttest—Unit 4</b>	Assessment

## Unit 5: The Late Middle Ages

### Summary

In this unit, you'll learn about developments around the world during the late Middle Ages. First, you'll examine important civilizations of West Africa. Then, you'll study the effects of the Mongol invasions on the regions they conquered. Finally, you will analyze the many changes faced by people living in western Europe during the late Middle Ages.

<b>Day</b>	<b>Activity/Objective</b>	<b>Type</b>
3 days: 74–76	<b>African Civilizations</b> <i>Examine the development of African civilization in the Middle Ages.</i>	Lesson
4 days: 77–80	<b>Mongol Invasions</b> <i>Analyze the effects of the Mongol invasions on Russia, China, and Islamic civilizations.</i>	Lesson
3 days: 81–83	<b>Europe in the Late Middle Ages</b> <i>Investigate the transformation of western Europe during the late Middle Ages.</i>	Lesson
4 days: 84–87	<b>Unit Activity and Discussion—Unit 5</b>	Unit Activity/ Discussion
1 day: 88	<b>Posttest—Unit 5</b>	Assessment
1 day: 89	<b>Semester Review</b>	
1 day: 90	<b>End-of-Semester Test</b>	Assessment

# World History Survey, Semester B

## Course Overview

In World History Survey, Semester B, you will learn about important events in world history from the first global age to the present day. In the first unit, you will study global exploration and expansion, the transoceanic slave trade, and the colonization of the Americas. You'll also examine the Renaissance and Reformation in Europe. In the second unit, you will identify the many different revolutions that occurred in world history during the 1600s and 1700s. In the third unit, you will examine nationalism and imperialism during the late 1700s and throughout the 1800s. In the fourth unit, you will study the events and impact of the two world wars. In the fifth unit, you will identify the rise of communism, the events of the Cold War, and the end of colonialism in Africa and Asia. In the last unit, you will examine the challenges and innovations of an increasingly globalized world.

## Course Goals

By the end of this course, you will be able to do the following:

- Evaluate the increasingly interconnected world during the age of exploration.
- Identify the causes and effects of the Renaissance, Reformation, and Counter-Reformation in Europe.
- Examine the impact of the Scientific Revolution and the Enlightenment.
- Identify the causes and impacts of the American Revolution, the French Revolution, and the revolutions of Latin America.
- Evaluate the impact of Industrial Revolution of the late 1700s and early 1800s.
- Analyze the rise of nationalism and its impact on Europe.
- Evaluate the effect of imperialism in Africa and Asia.
- Identify the events and effects of World War I and World War II.
- Understand the rise of communist governments and the major events of the Cold War.
- Evaluate the effects of decolonization in Africa and Asia.
- Examine the effects of increasing nationalism in the Middle East.
- Identify the impacts of globalization, terrorism, and technological innovation in the modern world.

## General Skills

To participate in this course, you should be able to:

- Complete basic operations with word processing software, such as Microsoft Word or Google Docs.

- Complete basic operations with presentation software, such as Microsoft PowerPoint or Google Docs presentation.
- Perform online research using various search engines and library databases.
- Communicate through email and participate in discussion boards.

*For a complete list of general skills that are required for participation in online courses, refer to the Prerequisites section of the Student Orientation document, found at the beginning of this course.*

## **Credit Value**

World History Survey, Semester B, is a 0.5-credit course.

## **Course Materials**

- notebook
- pencil or pen
- computer with Internet connection and speakers or headphones
- Microsoft Word or equivalent
- Microsoft PowerPoint or equivalent

Some course readings may require a visit to your school library or public library.

## **Course Pacing Guide**

This course description and pacing guide is intended to help you stay on schedule with your work. Note that your course instructor may modify the schedule to meet the specific needs of your class.



# Unit 1: The First Global Age

## Summary

The unit focuses on the events of the first global age in world history. First, you will study the effects of increasing trans-oceanic trade due to the beginning of the age exploration. You will then study the Renaissance period and its impact on culture in Europe. In the final lesson of the unit, you will examine the causes and events of the Reformation and Counter-Reformation.

Day	Activity/Objective	Type
1 day: 1	<b>Syllabus and Student Orientation</b> <i>Review the Student Orientation and Course Syllabus at the beginning of this course.</i>	Course Orientation
2 days: 2-3	<b>Global Exploration and Expansion</b> <i>Analyze the global effects of trans-oceanic trade and exploration.</i>	Lesson
2 days: 4-5	<b>The Slave Trade and Colonization</b> <i>Evaluate the causes and effects of slavery in the Americas.</i>	Lesson
3 days: 6-8	<b>Renaissance Culture</b> <i>Analyze the characteristics and contributions of Renaissance culture in Italy and northern Europe.</i>	Lesson
3 days: 9-11	<b>The Reformation and the Counter-Reformation</b> <i>Examine the causes and effects of the Reformation and the Counter-Reformation in Europe.</i>	Lesson
4 days: 12-15	<b>Unit Activity and Discussion—Unit 1</b>	Unit Activity/ Discussion
1 day: 16	<b>Posttest—Unit 1</b>	Assessment

# Unit 2: The Age of Revolutions

## Summary

This unit focuses the revolutions of the 1600s and 1700s. First, you'll analyze the origins, people, and impacts of the Scientific Revolution in Europe. Next, you'll examine

the Enlightenment and its impact on the start of the American Revolution. Then, you'll identify the causes and effects of the French Revolution. You'll also examine the causes and major events of the revolutions in Latin America in the 1800s. Finally, you'll study the events and effects of the Industrial Revolution of the late 1700s and early 1800s.

<b>Day</b>	<b>Activity/Objective</b>	<b>Type</b>
2 days: 17-18	<b>The Scientific Revolution</b> <i>Assess the impact of the Scientific Revolution on worldviews.</i>	Lesson
2 days: 19-20	<b>The Enlightenment and the American Revolution</b> <i>Analyze the causes of the Enlightenment and its role in the American Revolution.</i>	Lesson
3 days: 21-23	<b>Revolutions in Europe and Latin America</b> <i>Examine the causes and effects of revolutions in France and Latin America.</i>	Lesson
3 days: 24-26	<b>The Industrial Revolution</b> <i>Assess the impact of the nineteenth-century Industrial Revolution.</i>	Lesson
4 days: 27-30	<b>Unit Activity and Discussion—Unit 2</b>	Unit Activity/ Discussion
1 day: 31	<b>Posttest—Unit 2</b>	Assessment

## Unit 3: Nationalism and Imperialism

### Summary

This unit focuses on the nationalism and imperialism of the 1800s. First, you'll identify nationalism and its impact on the people and governments of Europe during the 1800s. Then, you'll examine the causes and effects of imperialism in Africa, India, and the Middle East. Finally, you'll identify how the countries of China and Japan dealt with increasing western influence. You'll also examine the impact of imperialism in the countries of Oceania, particularly in Australia.

<b>Day</b>	<b>Activity/Objective</b>	<b>Type</b>
2 days: 32-33	<b>The Rise of Nationalism</b> <i>Examine the rise of nationalism in Europe.</i>	Lesson

2 days: 34-35	<b>Imperialism in Africa, India, and the Middle East</b> <i>Analyze the impact of imperialism in Africa, India, and the Middle East.</i>	Lesson
3 days: 36-38	<b>Imperialism in East Asia and Oceania</b> <i>Investigate the effects of expanding western influence in China, Japan, and Oceania.</i>	Lesson
4 days: 39-42	<b>Unit Activity and Discussion—Unit 3</b>	Unit Activity/ Discussion
1 day: 43	<b>Posttest—Unit 3</b>	Assessment

## Unit 4: The World Wars

### Summary

This unit focuses on events and effects of World War I and World War II. First, you will examine the causes and major events of World War I. Then, you will identify the important event of the inter-war period. In the last two lessons of the unit, you'll analyze the major events and impacts of World War II.

Day	Activity/Objective	Type
2 days: 44-45	<b>World War I</b> <i>Analyze the causes, major events, and effects of World War I.</i>	Lesson
2 days: 46-47	<b>Between the Wars</b> <i>Examine global challenges in the period between the World Wars.</i>	Lesson
3 days: 48-50	<b>The Events of World War II</b> <i>Explore the causes and major events in Europe and the Pacific during World War II.</i>	Lesson
3 days: 51-53	<b>The Impact of World War II</b> <i>Analyze the effects of World War II on peoples and nations.</i>	Lesson
4 days: 54-57	<b>Unit Activity and Discussion—Unit 4</b>	Unit Activity/ Discussion

1 day: 58	<b>Posttest—Unit 4</b>	Assessment
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## Unit 5: The Cold War and Decolonization

### Summary

This unit focuses on the Cold War and the era of decolonization in the mid-twentieth century. First, you'll identify the growth of communist governments, including the rise of the Soviet Union and communist China. Next, you'll examine important events and main participants of the Cold War. Then, you'll study the developments in China during and after the leadership of Mao Zedong. In the fourth and fifth lessons of the unit, you'll examine the end of imperialism and the events of decolonization in both Asia and Africa. Finally, you'll study the impact of increasing nationalism in the Middle East.

Day	Activity/Objective	Type
2 days: 59-60	<b>The Rise of Communist Governments</b> <i>Examine the origins of the Cold War and the growth of communism in the Soviet Union and China.</i>	Lesson
2 days: 61-62	<b>The Cold War</b> <i>Analyze the causes and major events of the Cold War.</i>	Lesson
2 days: 63-64	<b>Modern China</b> <i>Explore the evolution of China beginning in the mid-twentieth century.</i>	Lesson
3 days: 65-67	<b>The End of Imperialism in Asia</b> <i>Examine the consequences of the end of imperialism in India and other parts of Southeast Asia.</i>	Lesson
2 days: 68-69	<b>Decolonization in Africa</b> <i>Analyze the effects of decolonization in Africa.</i>	Lesson
3 days: 70-72	<b>Nationalism in the Middle East</b> <i>Investigate how the rise of nationalism in the Middle East led to conflicts beginning in the mid-twentieth century.</i>	Lesson

4 days: 73-76	<b>Unit Activity and Discussion—Unit 5</b>	Unit Activity/ Discussion
1 day: 77	<b>Posttest—Unit 5</b>	Assessment

## Unit 6: The Contemporary World

### Summary

This unit focuses on the paradoxes and promises of the contemporary world. First, you'll identify globalization and its impact on the events of the late twentieth- and early twenty-first-centuries. Then, you examine the threats of terrorism in the contemporary world. Last, you'll study the scientific and technological innovations that are constantly changing the world in which we live.

Day	Activity/Objective	Type
2 days: 78-79	<b>Globalization</b> <i>Analyze the benefits and challenges of globalization in the twenty-first century.</i>	Lesson
2 days: 80-81	<b>Terrorism</b> <i>Examine how terrorism has threatened global security in the twenty-first century.</i>	Lesson
2 days: 82-83	<b>Science and Technology in a Changing World</b> <i>Explore how advancements in science, technology, and engineering have affected the modern world.</i>	Lesson
4 days: 84-87	<b>Unit Activity and Discussion—Unit 6</b>	Unit Activity/ Discussion
1 day: 88	<b>Posttest—Unit 6</b>	Assessment
1 day: 89	<b>Semester Review</b>	
1 day: 90	<b>End-of-Semester Test</b>	Assessment